

New Referral Form

Please select:				
Occupational Therapy Referral Speech Pathology Referral				
Child's Name				
Carer/s Name/s				
DOB		Age		
Gender/ Preferred Pronouns				
Diagnoses (if any)				
Phone				
Address				
Email Address				
Referred by				
School/Day Care				
Days/Hours Attendance				
School/Day Care Contact (name & email)				
Funding Information – please select:				
Private paying				
Medicare Enhanced Primary	Care Plan (I	EPC)		
Medicare Mental Health Care Plan (MHCP)				
NDIS Early Years				
NDIS				
If NDIS, how are your funds managed?		Self Managed		
		Provider/Agency Managed		
		Plan Managed		
		Name of Plan Manager:		
If NDIS, please complete:		DIS Number:		
		tart Date of Plan:		
		nd Date of Plan:		

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Communication & Consent Form

Please include names & contact details of other professionals that you give permission for us to communicate with regarding your child.

Paediatrician		
Psychologist		
Physiotherapist		
Occupational Therapist		
Speech Pathologist		
GP		
School Contact/s (teacher, learning support, guidance officer)		
NDIS Support Coordinator (if applicable)		
NDIS Local Area Coordinator (if applicable)		
Other		
If you've indicated any professionals above, please provide us with any reports that are available. Please read and complete below to give consent for OCC Therapy to provide services for your child. As the parent or guardian of		
That Occupational Therapy/ Speech Pathology services will be provided by qualified and registered therapists.		
That strict confidentiality and respect for my privacy is maintained at all times by any staff member/s that are involved in direct or indirect service provision to my child, in accordance with professional practice standards and the Australian National Privacy Principles. That appropriate records and documentation regarding services provided to my child will be		
recorded and filed securely. That I may terminate sessions, request a review or request a different therapist at any time and that I may provide feedback or express concerns at any time and expect action to be taken.		
That I have the right to expect appropriate and quality services.		
That therapy may be terminated if payment is not received within one month of service.		
	r disseminated to those listed in the above table.	
Parent/Guardian Name:		
Parent/Guardian Signature:		



Initial Questionnaire

Reason for Referral – What are your main concerns and priorities?		
What are your child's interests and streng	rthe?	
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Family Background		
Who lives with your child – carers,		
siblings?		
Family singular standard and James and a superior and a		
Family circumstances/care arrangements that we need to be aware of?		
that we need to be aware or:		
Medical History		
Mother's general health during		
pregnancy (illness, etc.)		
Was your child born at term?		
Were there any complications?		
were there any complications.		
Has your child had any major illnesses or		
surgical procedures? If yes, please		
describe, e.g.,		
Recurrent colds or ear infections		
Tonsils removed		
Adenoids		
Has hearing and vision been assessed?		
If so, when?		
Does your child take medications? If so,		
what are they?		
Developmental History		
Did your child reach their	First Word	
developmental milestones with the typical range?	Combining two words (more drink)	
typicai raiige:		
If not, when did they reach their	Sit Crawl	
milestones?	Walk	
Does/did your child have difficulty with		
feeding (sucking, chewing, etc.)?		



Is your child diagnosed with a developmental condition or disability? Please provide details	
Is your child aware of their diagnosis?	
Communication Skills	
Is your child exposed to a language other	If yes, what language?
than English?	☐ Your child speaks this language
	☐ You child understands this language
	☐ English was your child's first language
How does your child usually communicate (gestures, single words, sentences)?	
Does your child have difficulty with any	☐ Unclear speech sound production
of the following?	Using spoken language (vocabulary, using grammar,
	formulating sentences)
	☐ Understanding spoken language (concepts)
	☐ Following directions
	☐ Reading and Spelling
	☐ Reading comprehension
	☐ Social Communication
	□ Stuttering
Please provide details:	
When was the difficulty first noticed? Who by?	
Is the child aware of the difficulty? How do they feel about it?	
Does anyone else in the child's family have a disability or current or previous speech or language problem?	
Learning and Education	
Does your child have difficulty with any of the following?	 □ Fine motor skills □ Handwriting and drawing □ Attention □ Memory □ Planning and organizing □ Copying from the board



Please provide details:	
Does your child receive any extra help at school/day care? Please describe:	
Self Care Skills	
Does your child have difficulty with any of the following?	 □ Sleep (eg difficulty going to sleep, night waking) □ Toileting (eg delays, constipation, bed wetting) □ Dressing □ Eating and using utensils □ Food allergies/intolerances, reflux/vomiting □ Food preparation/domestic skills
Please provide details:	
Social and Play Skills	
Does your child have difficulty with any of the following?	 Playing with other children Repetitive play or particular play or sensory preferences Playing at home Participating in social activities (home or community?) Gross motor skills (playground or sport participation)
Please provide details:	
Emotional Regulation	
Does your child have difficulty with any of the following?	 Emotional regulation Mental health concerns Sensory processing (eg. sensitivities or sensory triggers?) Disruptive or impulsive behaviour
Please provide details:	
Further Information	
Any more information you would like to share?	